

## I. Results of Certified Evaluation and Accreditation

The Beauty Business Course of the Beauty Business School of the Hollywood Graduate School of Beauty Business meets the Standards for Establishment of Professional Graduate Schools and other related laws and regulations as well as the standards for evaluation and accreditation set by the Institution for Accreditation and Quality Assurance of Professional Higher Education (QAPHE).

[Reason for the decision] The Course meets all 27 standards for evaluation and accreditation of professional graduate schools.

Good practices and achievements include:

- A majority of graduates have gone on to pursue careers for which the graduate school prepares its students, such as jobs in the beauty business and education.
- Student support programs are offered including scholarships, tuition exemption, and financial aid, for example, the Harry Ushiyama Scholarship, a financial award program named after the institution's founder for privately-funded exchange students, and the Jenny Ushiyama Scholarship.
- The International Exchange Center provides robust support services for exchange students, such as visa renewal and career counseling targeting non-Japanese nationals, resulting in high student satisfaction.

Distinctive features include:

- The "Project Results Report" course secures evaluation accuracy by ensuring that student theses are evaluated not only by the academic and practitioner faculty members who teach the course but also by professors who do not instruct the course.
- Teachers and administrative staff who speak English, Chinese, or Korean are available to serve the needs of exchange students.
- An applicant eligibility assessment, a pre-application process to assess the ability of applicants to keep up with the coursework after enrollment, is conducted to prevent the admission of unqualified applicants to the institution.
- Academic faculty staff members are expected to produce accomplishments equivalent to those of practitioner faculty members, and vice versa.

- The small school size allows close communication between academic and administrative staff and students on a routine basis, resulting in high student satisfaction.

Areas for improvement include:

- Strategies should be developed to enhance the effectiveness of online lessons through active and systematic learning.
- Improvements should be made in the way survey results and their analysis and conclusions are presented to students and other stakeholders.